

But what happens when that funnel bottlenecks? What happens when UAS students eventually figure out that in-person,

*continued on pg 2*



*continued from pg 1*

industry-specific, tailored UAS training is all they need to ensure and enhance a productive career in the UAS industry? Why would prospective UAS student choose SkySkopes over UND or UND over SkySkopes? “UND offers a broader approach to UAS education, and SkySkopes Academy is more specifically focused, typically dealing with Part 107 of the UAS industry,” Interim Executive Director of

RIAS Mark Askelson said. SkySkopes Academy is a private company that garners most of its resources from investors. UND is a public university and receives a great deal of government support and appropriations, so UND’s UAS program has much deeper pockets than SkySkopes Academy. However, looking at the recent circumstance of UND budget cuts due to unprecedented slashes in government appropriations to institutions of higher education, no one really knows just how deep or shallow that pocket really is. Whether SkySkopes Academy is in collaboration or competition with UND’s UAS program, “at the end of the day, everyone needs to be self-sustainable, fi-

nancially,” Dunlevy said. As the UAS industry continues to develop and outgrow the manned aircraft industry, pilots for both unmanned and manned aircrafts will be in high demand. Maybe SkySkopes Academy’s approach to UAS training will set an even larger tone not just for the UAS industry but also for higher education.

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**André Marquis Washington** is a staff writer for Dakota Student. He can be reached at [andre.m.washington@und.edu](mailto:andre.m.washington@und.edu)



**Dakota Student File Photo**  
Senator Heidi Heitkamp speaks as part of a discussion panel of the "A Kennan Conversation: U.S.-Russia Relations and the Geopolitics of a Changing Arctic" event held at Clifford Hall on March 31, 2017.

# Heitkamp tries to resurrect net neutrality

## The FCC ended the Obama-era net neutrality regulations, but new legislation hopes to reverse that

**Jacob Noterman**  
Dakota Student

While internet outages and connection problems are regular complaints amongst UND students, there is an even greater internet battle being fought in our nation’s capital. Net neutrality has become a hot-button issue for many Americans, especially after the Federal Communications Commission (FCC) voted to roll back Obama-era regulations back in December. Briefly, net neutrality is the idea that internet access should be regarded to similarly as access to water and electricity, where ev-

erybody pays for equal access. These regulations keep internet providers from either speeding up or slowing down certain websites that consumers want to access. U.S. Senator Heidi Heitkamp (D-ND) is one of 50 senators supporting the restoration of net neutrality policies. The legislation, specifically, is a Senate resolution to reverse the FCC’s rollback of net neutrality. This resolution, if passed, wouldn’t be unable to be rolled back again by another FCC vote. According to Sen. Heitkamp’s office, this legislation is supported by 50 senators: 49 Democrats and Republican Sen. Susan Col-

lins of Maine. In order to pass, they would need one more Republican vote to flip. “I think net neutrality is something not currently being debated, we would love to get it debated on the floor in the senate,” Heitkamp said. “But at the end of the day, when you look at it and say ‘how does this affect the future?’ What I would tell you is right now we have an internet that is equal to everyone and it means that everyone has the freedom to access it equally.” Back in North Dakota, Heitkamp said her offices have been flooded with phone calls and letters from people who support the res-

toration of net neutrality. According to Heitkamp, she has received 5,500 phone calls supporting the policies. Her office has only received 10 phone calls supporting the rollbacks. This is not an anomaly. According to a poll conducted by the University of Maryland’s Program for Public Consultation and Voice of the People, 83 percent of respondents said they didn’t agree with the FCC’s decision. Despite the overwhelming majority of Americans who support net neutrality laws, the before-mentioned legislation doesn’t have enough votes to pass. Heitkamp went on to explain where the disconnect is between ordinary citizens and those who vote on the hill. “Well I think it’s about who you listen to,” Heitkamp said. “Are you going to listen to the lobbyists who have been paid by some of the largest corporations in America or are you going to listen to, in my case, the 5,500 North Dakotans who have written to me asking me to reverse this rule? I’m always going to stand with the 5,500.” Among her constituents, UND students have a variety of reactions to net neutrality and or its current place in policy priority. “Before 2015, the internet grew and made a lot of progress, but there were issues of companies trying to take advantage of things back then,”

UND student Shawn McHale said. “Verizon in particular was trying to see what they could get away with and get repealed from rulings the FCC made prior. This shows precedent that large broadband providers were trying to get away with more and push their boundaries.” Meanwhile, Dylan Moser, another student, argued that the lack of net neutrality is what led to the internet boom. “The internet grew exponentially without net neutrality,” Moser said. “The internet can exist without it. History have proven this.” Many pundits fear the loss of net neutrality laws will soon lead to internet companies selling internet access similarly to how cable companies sell channel packages. “You like Netflix a lot well you’re just in luck we are offering a special package for you from (insert ISP),” Marshal Will said, mimicking an internet provider’s sales pitch. “Just a \$19.99 payment per month and we will give you super-fast connection to Netflix. Oh you like YouTube? We do too. With just a short installment of \$9.99 we will give you super-duper speeds to that site. We hope you understand you have to purchase the deluxe package of \$41.99 to access all of your favorite websites.”

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# More than a pretty face

**Bilal Suleiman**  
Dakota Student

I don't know much about makeup. I've never bought any, nor have I ever used any. Everything I know about makeup comes from what girls have told me and from my own experience watching girls put on makeup. The feminine ritual of spending tens and even hundreds of dollars on cosmetics that they painstakingly apply each morning seems to be universal among women. There is nothing inherently wrong with wanting to look better. Why else would we go to the gym? But with makeup, it seems to have gotten to a point where the beauty products cause more harm than good. Below I will outline the reasons why makeup should be made illegal. Makeup lowers self-esteem. Girls are becoming increasingly self-conscious about their physical appearance and at increasingly younger ages. Events like the Victoria's Secret Fashion Show and the Miss Universe beauty pageant do nothing to help this phenomenon and are in fact contributing to it. Young girls tuning in to these shows begin to absorb the idea that their value lies in their physical appearance. It is unhealthy.

Instead, we should reinforce the idea that internal beauty is more important than physical looks.

Makeup reinforces traditional gender roles. The patriarchal culture in America is indisputably in the favor of males. The use of makeup promotes the idea that women must always look perfect when in the public's eye. It has gotten to the point where some women won't leave the house without having put on makeup.

The banning of makeup would shift the culture in the favor of women, who would be freed from the pressure of having to look perfect all the time. It would ultimately help close the social disparity between men and women today.

Makeup is bad for animals. New beauty products still in the developmental stages of production get tested on animals to see if they are safe for human use. According to the Humane Society, one of the tests used by companies involves applying chemicals to a rabbit's eye to observe its effects, which can include redness, bleeding, ulcers and blindness.

The European Union, Israel and India have banned the sale of any cosmetics or cosmetic ingredients that have been tested on animals, according to PETA. No such laws exist in the

US, however, so companies are free to test their products as they see fit.

I have been told by girls that vegan options are available in the United States, but they are much more expensive so many girls are forced to purchase the cheaper, animal-tested products.

Banning makeup would save time and money. I asked several female friends to approximate how much time they spend on their makeup routines. The answers I got ranged from 15 minutes to upwards of two hours every day, depending on the occasion. As for the money spent, it really depends on whether you purchase drug store or premier products. I got answers ranging from \$50 a month on the low end, to up to \$400 a month on the higher end.

As a male who doesn't use make up, these answers boggle my mind. Think about all the time spent just putting on makeup. That extra time could be used for something much more productive, like sleeping. The money spent also adds up.

Ultimately, it would just be easier for everyone if makeup was made illegal. I rest my case.

**Bilal Suleiman** is a columnist for Dakota Student. He can be reached at [bilal.n.suleiman@und.edu](mailto:bilal.n.suleiman@und.edu)



Ian Dooley / Unsplash

Beneficial for some people for various reasons, makeup use can also have unintended consequences beyond skincare.

# UND makes it hard to go green

**Stephanie Hollman**  
Dakota Student

The University of North Dakota is well-known for a lot of things: its championship winning hockey team, its ranking as being one of the coldest college campuses in the United States, and of course, its superior aviation program. Sustainability and recycling, unfortunately, is not one of them.

I'm probably particularly tough on this school (as well as on the city of Grand Forks) because I hail from Los Angeles, where plastic bags aren't free, water is scarce and separating recyclables, compostables, and trash is second-nature. To further explain my tree-hugging concerns, I transferred to UND from the University of California, Santa Barbara, a beachside university renowned for its green initiatives and commitment to reduce its material footprint. At UCSB, recycling bins were not only side-by-side along each trash can, but were used appropriately by all. Compost bins

that turned food waste into nutrient-rich soil for the campus gardens were in all of the dining halls.

However, the push to become a more environmentally friendly school was not only successful because of administrative decisions implemented, but by the student's choices to take advantage of the opportunities they had to make a difference.

My initial experience with recycling, or lack thereof, at UND was not a good one. I remember being in my West Hall double four years ago, when the janitor stopped by in the morning to empty my room's trash and recycling bins. Instead of dumping them into separate piles, he simply combined the two, and moved onto the next suite.

The opportunities for us to better the environment haven't gotten any better since moving out of the dorms and into the on-campus apartments. At Berkeley Drive, there is only one recycling bin for the three trash bins in the area, which not only discourages people

to recycle because of the walk that it takes to get there, but also leads them to the bins being overpacked. This, along with the merciless North Dakota winds, results in cardboard boxes and plastic floating around the entire parking lot, doing more harm than good.

According to a graph posted on Facility Management's "UND Recycling" page, only about 20% of waste at UND is recycled, a figure which has remained stagnant from 2014-2017. I'm aware of the challenges that UND faces when it comes to be-

coming a more environmentally friendly campus, including the monetary cost that it takes to implement such programs.

As of now, there is currently only one BigBelly Solar Compactor on campus, most likely due to the \$4,000 price tag. These units are equipped with a compactor, allowing it to hold five times more than a normal trash bin.

If you have never heard of one, it's probably because the school chose to place it at the South entrance of the Gorecki Alumni Center: a strategic placement probably

intended to impress the lined pockets of visiting alumni and not necessarily function in an area that gets the most foot traffic on campus.

When it comes to sustainability, UND needs to understand that making an impact doesn't necessarily result from just implementing programs and ordering fancy trash cans. Students, faculty and other employees need to be educated on why green decisions matter so that they voluntarily choose to recycle and make greener choices, which would be made possible

by the school's emerging green initiatives.

When it comes to making a positive environmental impact on campus, it takes more than simply placing a few recycling bins around campus and hoping that it ends up in the right place. UND needs to ensure that students understand the importance of the impact that their small, everyday choices have on the environment.

**Stephanie Hollman** is the opinion editor for Dakota Student. She can be reached at [stephanie.hollman@und.edu](mailto:stephanie.hollman@und.edu)

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# LGBTQ+ Ally Training

A UND student holds a placard after completing the LGBTQ+ Ally Training Program at the Memorial Union on Friday, January 26, 2018.

Trevor Alveshere / Dakota Student

**Maddie Ardelean**  
Dakota Student

This past Friday, seven members of the UND community gathered in a quiet conference room. Seated around a conference table, facing a powerpoint, everyone chats quietly, waiting for Jeff Gibson, the Senior Program Manager for LGBTQ+ and Cross Cultural Programming, to begin Ally Training. Ally Training is a program started by UND to inform non-LGBTQ+ students, staff and faculty about the challenges that come with being LGBTQ+, and how they can help. The program is designed to educate and empower the UND community to become part of the solution to intolerance. What is Ally Training like? Ally Training is a relaxed, small group, participation based experience. There's no judgement, no pressure and any level of knowledge is welcome. Participants aren't required to agree with anything presented, but are just asked to keep an open mind and

challenge their current perspectives. According to Jeff Gibson, it's a program "that can benefit anyone." Why would one participate in Ally Training? According to Gibson, Ally Training helps the UND community become more aware of LGBTQ+ issues and makes people more aware of the diversity of our campus. It also gives participants the opportunity to make a greater difference in the lives of LGBTQ+ students. LGBTQ+ people have a far higher rate of mental illness and suicide attempts than non-LGBTQ+ people, so being equipped and informed to better support them as a friend can make a huge difference. Ally Training also makes non LGBTQ+ UND students more informed and therefore more comfortable with their colleagues who are. One participant wanted to become "more accessible to other students," a goal that is certainly achieved through this training. Through Ally Training, you become equipped to be

a visible ally, one who isn't afraid to stand up for the rights of others. What do you learn in Ally Training? First, participants get a basic background in the history and development of LGBTQ+ issues and rights. After that, the seminar moves on to terminology, what terms mean and which ones are respectful to use. The training also explores gendered language: what it is, how it hurts others, and non gendered, inclusive replacements for commonly used words, including pronouns. It teaches gender neutral pronouns someone may use, how to pronounce them, how to ask someone's pronouns and what to do if you don't know someone's pronouns. The seminar also helps increase awareness of the privilege non LGBTQ+ people have. At one point, the trainees did an exercise to help them see what the "coming out" process can be like. Participants were given different colored stars, wrote their names in the mid-

dle and on the points of the star wrote the name of their best friend, their dream job, a close family member, a community they're active in and their hopes and dreams for the future. Gibson read through different scenarios that could happen when a person comes out, and

"You could see the hurt and pain on their faces as the participants realized that some people actually lived this experience that they could barely stand the thought of. As all the trainees saw explicitly, being a good ally is so important and could literally save a life."

Jeff Gibson, the Senior Program Manager for LGBTQ+ and Cross Cultural Programming

based on the color star you were assigned, the people on each point of the star reacted differently to your coming out. If the person on the point reacted badly, the participants had to fold back or tear off that point of the star. Some participants had

all those close to them react well, and were in mostly the same position they were before "coming out." Other participants, by the end of the exercise, had lost all the people they were close to and became, in this exercise, part of the 40 percent of LGBTQ+ people

who attempt suicide. You could see the hurt and pain on their faces as the participants realized that some people actually lived this experience that they could barely stand the thought of. As all the trainees saw explicitly, being a good ally is so

important and could literally save a life. What are some steps you can take to be a better ally? The most important thing one can do, according to Gibson, is simply be there to listen. Be kind, supportive, and put yourself second and just be there for those who need it. If you're unsure of how to help, simply ask, "How can I help you?" Use inclusive language. For example, instead of "Do you have a boyfriend/girlfriend," say "Are you seeing anyone?" It's little things like that, things that non LGBTQ+ people might not even think of, that make a huge difference to members of the LGBTQ+ community. Being an ally is a choice and it is proved through action. Attending UND's Ally Training (the next one is offered Feb. 12) is an action to take in empowering oneself to fight hatred and intolerance in the UND and larger Grand Forks community.

Maddie Ardelean is an A&C writer for Dakota Student. She can be reached at maddie.ardelean@und.edu



# Family Day at the NDMOA



Photos by Missy Iio / Dakota Student

Dakota Student writer Aimee Coons and her son, Liam, participate in Saturday's Family Day at the North Dakota Museum of Art.

## Aimee Coons Dakota Student

The North Dakota Museum of Art was filled with laughter from the families attending this month's family day event. The event promotes art for our diverse community and is free to the public. Since the event is not only the promotion of art but the promotion of community and family, I brought my son Liam with me. He was very excited to try everything and was thrilled to see one of his friends from preschool

at the event as well. The two friends quickly decided to color on two giant foam boards covered in paper for coloring. There were at least ten children with their families crawling all over the board and mural of a variety of crayon pictures and random squiggles covered the paper. The paper covered boards were large enough for multiple families to sit comfortably around them. It was the perfect low key activity for parents to interact with their children.

While Liam was coloring, he caught sight of some children who had made a jellyfish craft and decided that was what he wanted to do first. The table for the craft was crammed with children and their families. A kind volunteer helped us get some supplies and we took them to some clear floor space nearby. Liam chose to keep things simple. Overjoyed with his creation, he flew his jellyfish around, watching the tentacles flutter in the air. Next Liam decided to make his very own

puzzle. We found a seat among the other children at the table. The puzzles were made from the children's drawings on paper cover stock. Liam drew an elaborate picture of a penguin house with a race track from the movie Cars on it. After deeming his picture ready, he gave it to the volunteer manning the puzzle press. The volunteer put the puzzle cutter onto the cover stock and slipped it into the press. With the press right there on the table, children were able

to see the mechanics of how their puzzles were made. When the puzzle was ready, the volunteer took it out of the press, made sure all the pieces had been properly cut and then slipped everything into an envelope. Towards the end of the event, I spoke with Matt Anderson, Director of Education at North Dakota Museum of Art. Anderson told me that the museums Family Day event originally started as paid workshops for families. But, because of the high demand from

the community the museum decided to make the event open and free. With the event free, the museum relies on volunteers to help manage the events, which boasts 250 attendees on average. Anderson said there are about 15-20 volunteers per event. This event had volunteers from the community, students from UND and Phi Beta Phi Sorority. Anderson explained that the events normally feature a local artist who decides the themes and

*continued on pg 6*





*continued from pg 6*

assists with the crafts. Saturday's event featured a local art nonprofit organization ArtWise, which supports art in the Grand Forks area elementary schools. ArtWise celebrated its 25th anniversary at the Family Day event. Family Day at the North Dakota Museum of Art is a treasured event for the Grand Forks community. It celebrates diversity, art and community. The crafts at the event are not only fun for children, but allow parents to interact with their child in a low cost craft that they can easily do again and again at home. Family Day shows that art does not have to be expensive or elaborate. It is the simple act of creating art with someone you care about, either in the community or in your own family, that makes art and Family Day so special.

Aimee Coons is an A&C writer for Dakota Student. She can be reached at [aimee.coons@und.edu](mailto:aimee.coons@und.edu)



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Nick Nelson / Dakota Student  
UND forward Ludvig Hoff (#27) watches goalie Cam Johnson makes a save against the Minnesota Gophers earlier this season. Hoff was named to the Norwegian men's Olympic ice hockey team on Wednesday, January 24, 2018.

## UND's Ludvig Hoff named to 2018 Norwegian Olympic roster

**Nick Erickson**  
Dakota Student

The NHL's decision to not allow NHL players time off to play in the 2018 winter Olympics in South Korea is now granting childhood dreams of many players across the NCAA. Will Borgen from SCSU and Troy Terry of Denver are headlining the NCHC on the USA roster for the games set in February. Another name was announced on Wednesday from the NCHC that would be participating in the 2018 Olympics. UND's first Norwegian born player to ever play in the program is now the program's first Norwegian Olympian, and only its second European Olympian. Ludvig Hoff learned early Wednesday morning that he would be playing for his home country in PyeongChang, South Korea for two weeks in February. "It was actually my mom that called me and told me when she was watching the sports channels," Hoff said. The sophomore center will be missing two series including a home series with Colorado College in February. Hoff, who has played on na-

tional teams starting at the age of 16, is now going to be following in his father's footsteps by playing

really had that in my mind this season. This season I've been trying to focus on hockey here," Hoff said.

Wednesday morning. "Very excited for him. To play on the Olympic stage is the ultimate goal," Berry

seen in the past with players going to the World Juniors that you always get a better player back. Hopefully, he's going to get experience and confidence and we'll see a better player when he gets back."

2018 will be the first year since 1988 that NHL players will not be playing in the Olympic games. The IOC first allowed professional athletes to participate in the 1988 winter games. 10 years later the NHL allowed their players to play in the Olympics. 20 years after that, they're ceasing to allow players due to the timing of the season for the NHL.

The lack of NHL players on Olympic rosters

will allow other UND alumni to show their talent on arguably the greatest stage. Earlier this month it was announced former UND All-American Chay Genoway would represent Canada.

More so, UND's former women's hockey program has six alumni making their names known including Johanna Fällman (Sweden), Jocelyne Lamoureux-Davidson and Monique Lamoureux-Morando (USA), Michelle Karvinen, Emma Nuutinen and Susanna Tapani (Finland).

**Nick Erickson** is a sports writer for Dakota Student. He can be reached at [nicholas.r.erickson@und.edu](mailto:nicholas.r.erickson@und.edu)


**"It's always been a goal my whole life. But I mean I haven't really had that in my mind this season. This season I've been trying to focus on hockey here."**

Ludvig Hoff, UND forward

in the Olympics. Geir Hoff played in three Olympic games: 1988 in Calgary, Alberta, 1992 in Albertville, France and 1994 in Lillehammer, Norway. "I was a little surprised. Obviously very honored. It's a childhood dream come true," Hoff said. "It's always been a goal my whole life. But I mean I haven't

Hoff went to the trial camps over Christmas break when he returned home to Norway. "I was very nervous but the guys there made it very comfortable for new guys joining the team," Hoff said. Brad Berry got the call from Hoff immediately after his conversation with his mother

said. Hoff will certainly be missed while he's away representing his country, but it may end up benefiting UND at the end of the season when he returns. "You always have a little hesitation if a player leaves your program because of risks of injury or having a player out of your lineup," Berry said. "We've always



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# ALL TIED UP

## UND winless after tied series against Denver

John Gregg  
Dakota Student

This past weekend, the No. 4 ranked Denver Pioneers traveled to the Ralph to battle the Fighting Hawks Men's Hockey team.

It was a much-anticipated matchup between the 2016 National Champions in UND and the 2017 Champions in Denver. Playing to a sell-out crowd Friday night, UND came out to a strong start though the game ended in a 3-3 tie after overtime. UND goals were scored by Cole Smith, Shane Gersich and

Hayden Shaw and Cam Johnson faced 21 shots.

"They had that attack mentality the first period. In the second, after they scored that goal, we kind of backed off a little bit," Head Coach Brad Berry said. "We didn't skate as much and gave room for them to create a little bit more. Overall, having a two-goal lead, you want to win that game."

Going into Saturday night's game, fans had much to look forward to. Though the game was back and forth throughout, the Hawks and Pioneers settled with another tie. A win

would help the Hawks improve in the rankings, who now placed at 11, but a tie to a tough competitor in Denver will help, though Denver will receive two points each night compared to UND's single point.

"There's not a lot of time and space. It was a grind. I'm proud of the way our guys persevered and played resilient hockey all weekend here," Berry said.

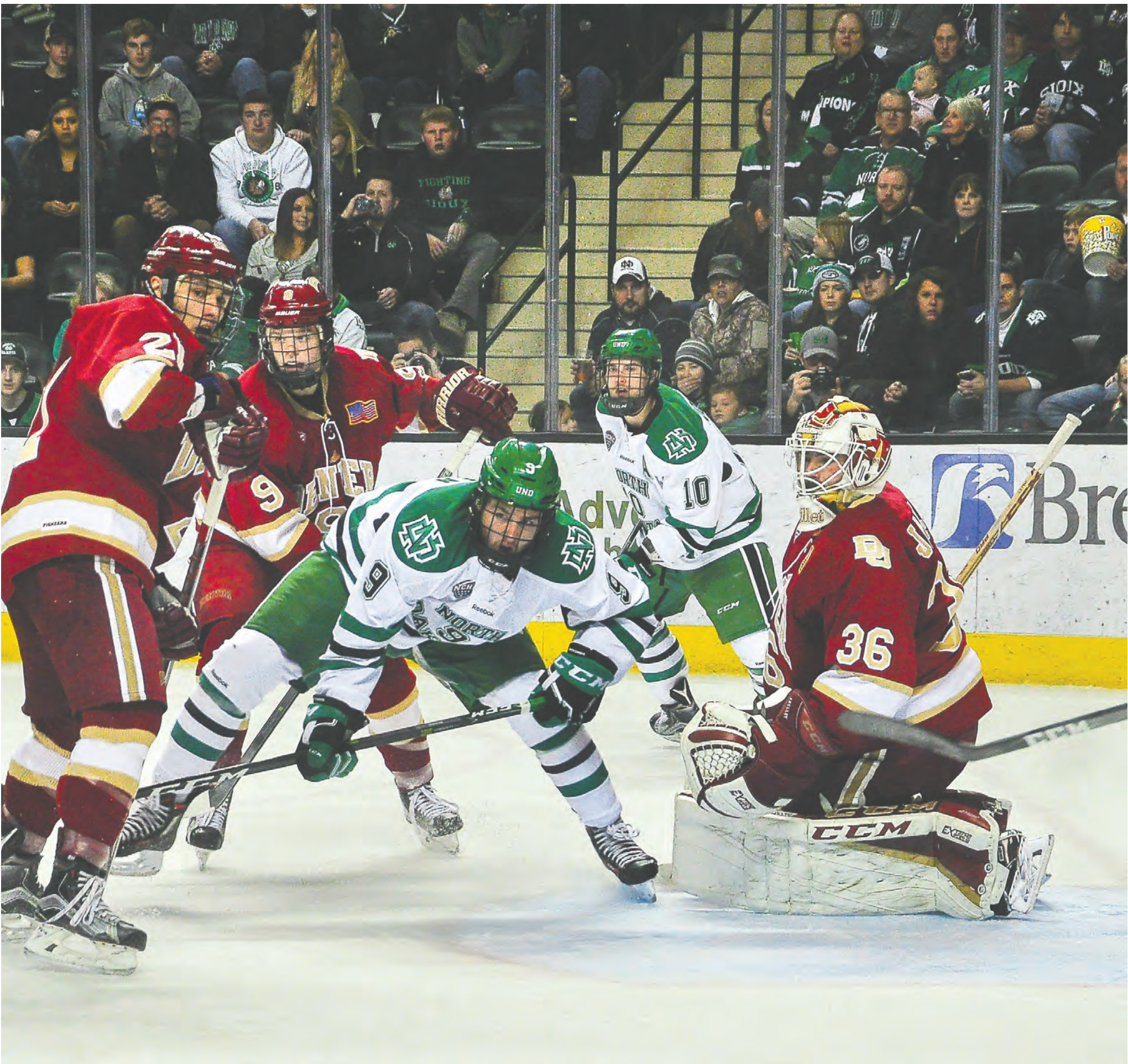
The series tie left UND and Denver at par with a 1-1-2 record this season, with Denver getting the extra point in overtime wins for NCHC purposes.

Fans can be pleased that the Hawks are contending with Denver who is sitting atop the standing in conference play. This weekend, UND will host another conference foe, Colorado College. As the season comes near closing, every game will continue to grow in importance for UND as they sit in the middle of the pack for NCHC standings.

John Gregg is a sports writer for Dakota Student. He can be reached at john.gregg@und.edu

"We didn't skate as much and gave room for them to create a little bit more. Overall, having a two-goal lead, you want to win that game."

Brad Berry, UND Hockey Head Coach



Dakota Student File Photo

UND faced the Denver Pioneers this past weekend in a home series that resulted in two overtime ties.

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THURSDAY, FEBRUARY 8

11 a.m.-3 p.m. | Wellness Center Gymnasium

Thank you to our Career Fair partners:

